Language Arts Curriculum Map

LG - District Literacy Guide LDC – 2017 SC Early Learning Standards

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| **1st Nine Weeks** | **2nd Nine Weeks** | **3rd Nine Weeks** | **4th Nine Weeks** | **Extensions** |
| Holds a book upright while turning pages from front to back  LDC-8n  LDC-9k | Identify their first name  LDC-9p | Understands the purpose of print and engages in reading behaviors independently  LDC-8m  LDC-9l | Identify rhyming words and creates some rhymes  LDC-11m | With modeling and support, identify punctuation marks (.,?!)  LG |
| Initiates and participates in verbal and nonverbal communication clearly enough to be understood by most people  LDC-1n LDC-1o  LDC-2l LDC-2p  LDC-4k LDC-4m  LDC-4n LDC-2n | Follows 2-3 step directions  LDC-1p | Uses a variety of writing tools to represent thoughts and ideas with letters or letter-like forms  LDC-15i  LDC-13f | Identify their last name  LDC-9p | Matches one spoken word to one printed word while reading one to two lines of text  LG |
| Speaks in full sentences and hold conversations that are grammatically correct most of the time  LDC-6i LDC-2m  LDC-4o LDC-4l  LDC-7q | Relates personal experiences to events described in familiar and new books  LDC-10r | Tracks print with prompting and support  LDC-9n | Matches sound to letter  LDC-12h | Writes last name with correct letter formation  LG |
| Recognizes and names many letters in the alphabet  LDC-12e  LDC-12g | Identifies environmental print and uses signs and logos in their drawing or writing  LDC-13g  LDC-9m |  | Writes first name  LDC-14d | Demonstrates some awareness of beginning capitalization and ending punctuation.  LG |
|  | Communicates their thoughts for an adult to write  LDC-13h |  |  |  |
|  | Independently engages in writing behaviors  LDC-13i  LDC -15j |  |  |  |
|  | Describe and retell a story  LDC-5f |  |  |  |