Language Arts Curriculum Map

LG - District Literacy Guide LDC – 2017 SC Early Learning Standards

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| --- | --- | --- | --- | --- |
| **1st Nine Weeks** | **2nd Nine Weeks** | **3rd Nine Weeks** | **4th Nine Weeks** | **Extensions** |
| Holds a book upright while turning pages from front to backLDC-8nLDC-9k | Identify their first nameLDC-9p | Understands the purpose of print and engages in reading behaviors independently LDC-8mLDC-9l  | Identify rhyming words and creates some rhymesLDC-11m | With modeling and support, identify punctuation marks (.,?!)LG |
| Initiates and participates in verbal and nonverbal communication clearly enough to be understood by most peopleLDC-1n LDC-1oLDC-2l LDC-2pLDC-4k LDC-4m LDC-4n LDC-2n | Follows 2-3 step directionsLDC-1p | Uses a variety of writing tools to represent thoughts and ideas with letters or letter-like forms LDC-15iLDC-13f | Identify their last nameLDC-9p | Matches one spoken word to one printed word while reading one to two lines of textLG |
| Speaks in full sentences and hold conversations that are grammatically correct most of the timeLDC-6i LDC-2mLDC-4o LDC-4lLDC-7q | Relates personal experiences to events described in familiar and new booksLDC-10r | Tracks print with prompting and support LDC-9n | Matches sound to letterLDC-12h | Writes last name with correct letter formationLG |
| Recognizes and names many letters in the alphabetLDC-12eLDC-12g | Identifies environmental print and uses signs and logos in their drawing or writingLDC-13gLDC-9m |  | Writes first nameLDC-14d | Demonstrates some awareness of beginning capitalization and ending punctuation.LG |
|  | Communicates their thoughts for an adult to writeLDC-13h |  |  |  |
|  | Independently engages in writing behaviorsLDC-13iLDC -15j |  |  |  |
|  | Describe and retell a storyLDC-5f |  |  |  |